



NCRD's

# Sterling School

CBSE AFFILIATION NO. 1130388

Shri. D.G.Walse Patil Marg, Plot no. 43, Sector 19,  
Nerul, Navi Mumbai - 400 706.

+91 916 748 2771



ACADEMIC  
EXCELLENCE



HOLISTIC  
DEVELOPMENT



VALUES &  
CHARACTER



INNOVATION &  
CREATIVITY



Nurturing the  
**EXPECTATIONS**

Prospectus



## “Child is the Father of Man”

— William Wordsworth —

### VISION



To provide conducive Environment through excellent infrastructure facilities for empowerment of students Intellect to reap the rich dividends of Globalisation. Sterling School Nerul in its pursuit of a holistic education, envisaging and fostering a community of caring, progressive, and lifelong learners, who view success as more than just academic achievements; rather the personal, emotional and spiritual growth of the human being.

### MISSION



To transform the society through educational upliftment of the students.  
To produce torchbearers with global outlook, international understanding and impeccable character through our exemplary faculty.

### OBJECTIVE



Our aim is, a holistic system of education, which is liberal and comprehensive. We intend to draw out the innate & intrinsic capabilities and talents of the children and develop them to bring them to a standard worthy of our intellectual, physical and spiritual heritage. We also give due importance to moral education of the children and inculcate in them a strong civic sense.

### POLICY



We are committed to inculcate in students a sound philosophy based on humanistic ideals, and strive for continual improvement in the quality of educational offering, thus meeting the needs of the stakeholders and the community



**Hon. Shri. Dilip Walse Patil**

Founder Chairman  
National Centre for Rural Development

## Message from the Chairman



Dear Parents,

Sterling School is a part of NCRD and it is my distinct pleasure and a dream come true to serve as the Chairman for this noble cause.

The primary objective of education is to promote literacy, but at the same time, it should help mould personalities. It is the aim of the NCRD team to impart "value-laden, outcome-based learning" to equip young impressive minds to fulfill their dreams while being considerate to their fellow human beings. In order to achieve this, we will draw upon the best educational practices and create conditions for the children to imbibe traditional Indian values. State-of-the-art infrastructure coupled with highly qualified and well-trained teachers will ensure that the students at Sterling will be able to attain an enriching experience.

It has been my quest in life to make high quality education available, accessible, and most importantly affordable to the vast majority of the Indian population in rural areas. Sterling School is a step towards fulfilling that quest. Accordingly, the fee structure is within the reach of a majority of the Indian families.

The outcome that we envision will be a group of young individuals that will be healthy of mind and body, well learned, well equipped, and poised to create and take advantage of opportunities that will enable them to be in the vanguard of the next generation. This is extremely important especially in the context of the significant role that India is poised to play in a changing world order. Sterling School will serve as the proving ground for a new generation of leaders and visionaries that will blaze a trail in the next several years!!



We Understand The Differences....  
We Respect The Differences....  
We Are The Differences....



**Mr. Amarjit Kharade**

Manager  
Sterling School Nerul

## Message from the School Manager

**AIM:** To Expose Our Children To Wisdom And Creativity So That They Sustain Our Ancient Culture.

From the heart of an Educationist.

The winds of globalization and socio technological advancements of 21st century is day by day proving to be a threat to mankind by curtailing and amending the values and virtues that past Gurus have imbed in us. The aggressive rush for materialistic self-fulfillment and competitiveness is redefining our socio cultural ethics and undermining the true self of all beings.

Hence, at this critical juncture, the need has been arisen to negate the undesirable impacts of these changes and imbibe the desirable and expected virtues by providing the life-oriented skills and value oriented atmosphere. Sterling School Nerul believes in rendering such education that will bring out the true Indian.

We will train the young generation to view life holistically, creatively and philosophically, face challenges in life with a positive attitude, develop skills in responding emergencies, awareness and live a better and a meaningful life through self actualization. The teaching methodologies are equipped with life skills that will enable them to resist materialism, manage imbalance of life successfully and develop appreciation for nature both external and internal. Only then, it is possible to expose our children to wisdom and creativity so that they sustain our ancient culture. To conclude, all I would like to say is that your child is a gift from God to you now let us together make the child worthy and this will be our best gift to God.



**Mrs. Beena Martin**

Principal  
Sterling School Nerul

"I shall be telling this with a sigh,  
Somewhere ages and ages hence;  
Two roads diverged in a wood,  
And I took the one less traveled by,  
And that has made all the difference."

- Robert Frost

## Message from the Principal

### Dear Parents,

I welcome your interest in NCRD's Sterling School, Navi Mumbai. Our ancestors say that life is a "Tapa" and we burn ourselves day and night performing our "Karma", similarly at NCRD's Sterling School, Navi Mumbai we train & develop our students to spread sweet fragrance of selflessness, sincerity and good deeds, so that they become the best enlightened citizens of this lovely and beautiful country-India.

I understand the issue being faced by you and your family during this challenging and exciting time. Accordingly looking to the daily life problems and your areas of concern, we have designed the campus and curriculum at NCRD's Sterling School, Navi Mumbai.

Our endeavor at NCRD's Sterling School, Navi Mumbai is to provide an academic environment, which promotes a personality and character of positive learning, teamwork that enables each pupil to realize his or her potential believing that education is life-long and continued process beyond the classroom.

Above all, we provide "The Best" faculty and excellent infrastructure to make sure that your child gets "The Best". Sports, adventures, co-curricular activities, technical visits etc. form a part of your personal experience here.

I invite you to relax and take few minutes, to learn about NCRD's Sterling School, Navi Mumbai through the words and images on the consecutive pages. Find the answers to the questions you have in mind. We not only believe but also are confident that this is the place where your child's future can be enlightened. If you are still left with few doubts, do visit us or contact us for elaborate explanation for knowing the in-depth feeling and mission of NCRD's Sterling School, Navi Mumbai.



HOLISTIC  
EDUCATION



CHARACTER  
BUILDING



NURTURING  
TALENT



INSPIRING  
EXCELLENCE



## School Profile



NCRD's Sterling School, Navi Mumbai, Affiliated to the Central board of Secondary Education, Delhi (C.B.S.E.), was established in the year 1994. It is being managed by National Centre for Rural Development. The National Centre for Rural Development (NCRD) is a registered Public Charitable Trust, founded in 1991 with the aim of Rural Development.



During the course of its various activities aimed at the rural youth, NCRD realized that true rural development is not possible without basic education for the rural folk, and hence NCRD entered the field of education.



NCRD with the vision To provide conducive Environment through excellent infrastructure facilities for empowerment of students Intellect to reap the rich dividends of Globalisation.



Sterling School is located in a serene residential area at Nerul, Navi Mumbai. The School is a Co-educational institution pursuing academic brilliance and all-round excellence. Since its inception, it has become a symbol for "Quality Education" and high order of discipline. The school stands for fortitude and discipline, honing the skills involved in academics, sports and co-curricular activities.



Our aim is to build citizens, India will be proud of. Our goal is to provide an outstanding education in an intimate and friendly environment with emphasis on logical reasoning and enhancement of our rich culture and heritage.





# ACADEMIC STRUCTURE

The school follows the curriculum prescribed by the **Central Board of Secondary Education (CBSE)** and provides quality education from **Pre-Primary to Std. XII**, ensuring a seamless and enriching academic journey for students at every stage of learning.

Aligned with the vision and recommendations of the **National Education Policy (NEP) 2020**, the school emphasizes experiential learning, conceptual clarity, skill development, creativity, critical thinking, and holistic growth. The academic environment is designed to nurture confident learners who are academically competent, socially responsible, and morally grounded.



## PRE-PRIMARY

(Pre-Primary)

The Pre-Primary (Nursery, Jr. K.G. & Sr. K.G. )Section offers a joyful, safe, and child-friendly learning environment where young learners develop foundational literacy, numeracy, communication, fine motor skills through play-way and activity-based methods. Special emphasis is placed on curiosity, creativity, emotional well-being, and overall development during the formative years.



## PRIMARY

(Std. I to V)

The Primary Section focuses on building strong academic foundations while fostering confidence, discipline, and independent thinking. Interactive teaching methodologies and real-time experiential activities, and continuous assessment practices make learning meaningful, engaging, and enjoyable. Equal importance is given to academics, values, creativity, and co-curricular participation.



## SECONDARY

(Std. VI to X)

The Secondary Section aims to strengthen conceptual understanding, analytical abilities, and academic excellence. Students are encouraged to explore their potential through scholastic leadership opportunities, sports, cultural programmes, and collaborative learning experiences. They have the opportunities, sports, cultural programmes, and collaborative learning experiences. The curriculum promotes scientific temperament, communication skills, and problem-solving abilities.



## SENIOR SECONDARY

(Std. XI & XII)

The Senior Secondary Section prepares students for higher education and future careers pathways through rigorous academic training, career guidance, life-skill education, and personality development programmes. Students are encouraged to develop independent thinking, responsibility, leadership qualities, and readiness to meet competitive and global challenges with confidence.



In accordance with the **Three-Language Policy**, the school promotes multilingual proficiency through **English, Hindi**, and the prescribed regional or third language, thereby strengthening communication skills and cultural understanding.



The school remains committed to nurturing **responsible, compassionate, and confident individuals** equipped with **21st-century competencies, ethical values**, and a **lifelong passion for learning**.



# CAMPUS

Our campus has been aesthetically designed by professionals to provide a **blissful environment** to our students. A magnificent 7-storey building at the Campus, designed to inspire learning, growth, and excellence in every student. All the modern and technologically advanced amenities have been installed in the respective classrooms to aid with the conventional form of education. Our campus includes Wi-Fi, Classrooms with Smart class facility, Science Labs, Language Labs, IT Labs, Activity Room, Library, Infirmary, Information Centre, Playground and Counselling Centre. The school campus is under 24 hours CCTV surveillance for careful monitoring of our children. Every detail of the school building projects a **child friendly environment**.



## CAMPUS



In Acres:  
**Approx.  
6 acres**



In Sq. MtrS:  
**13100.31  
Sq.MtrS**



Built up area  
(Sq. MtrS):  
**2837.65  
Sq.MtrS**



Area of playground  
(Sq. MtrS):  
**9311.50  
Sq.MtrS**

 CLASSES	 SUBJECTS OFFERED
 <b>Pre-Primary</b>	Exercises of Practical life, Sensorial, Language, Mathematics and Culture
 <b>STD I TO V</b>	English, Hindi, Marathi, Mathematics, Environmental Studies/ Social Science, IT, Value Education, G.K., Health & Physical education, Visual & Performance Art, Yoga.
 <b>STD VI TO VIII</b>	English, Hindi, Marathi, Mathematics, Social Science, IT, Value Education, G.K., Health & Physical education, Visual & Performance Art, Yoga.
 <b>STD IX &amp; X</b>	English, Hindi, Marathi, Mathematics, Science, Social Science, Information Technology (Skill Based), Visual & Performance Art, Yoga, Value Education, IT, Health & Physical education.
 <b>STD XI &amp; XII</b>	English Core, Physics, Chemistry, Biology, Mathematics, Computer Science & Physical Education.



# ASSESSMENT

The school follows the assessment structure prescribed by the **Central Board of Secondary Education (CBSE)**, designed to promote holistic learning and reduce stress through continuous evaluation.



## CLASSES I TO VIII

Continuous and Comprehensive Evaluation (CCE)

The assessment is based on Continuous and Comprehensive Evaluation (CCE). It includes periodic tests, multiple assessments, notebook work, and subject enrichment activities. Emphasis is placed on both scholastic and co-scholastic areas to ensure overall development of learners.



## CLASSES IX & X

Internal Assessment (20%) & Board Examination (80%)

The assessment is divided into Internal Assessment (20%) and Board Examination (80%). Internal assessment includes periodic tests, portfolios, subject enrichment activities, and multiple assessments conducted throughout the year.



## CLASSES XI & XII

School-based Internal Assessment & Board Examination

Evaluation is based on school-based internal assessments and final board examinations conducted by CBSE. Practical examinations are conducted for applicable subjects, as per CBSE guidelines.



## FOCUS OF THE ASSESSMENT SYSTEM

The assessment system focuses on conceptual understanding, application-based learning, and skill development rather than rote memorization, ensuring students are well-prepared for higher education and real-life challenges.



## MEDIUM OF INSTRUCTION

The medium of instruction at the school is English, with Hindi and Marathi taught as additional languages to promote multilingual proficiency and cultural understanding.



## SCHOOL UNIFORM

Students are expected to attend school in the prescribed uniform with neatness, discipline, and dignity. The school uniform fosters a sense of identity, equality, and belonging among students. Wearing the complete uniform, including the school ID card, is mandatory on all working days and during school functions.



## PARENT TEACHER ASSOCIATION

The school believes in fostering a strong partnership between parents and teachers for the holistic development of students. The Parent-Teacher Association (PTA) serves as a vital platform for effective communication, collaboration, and mutual support. Regular meetings are conducted to discuss students' academic progress, discipline, well-being, and overall growth. Every parent (Father/Mother/Guardian) will be a member of the Parent Teacher Association. Membership fee is Rs. 50/- per annum.

# INFRASTRUCTURE UNIQUE AMENITIES



## LIBRARY

The school features a well-stocked Library and Reading Room that promotes a strong culture of reading and independent learning. It offers a wide range of books, reference materials, and periodicals in a calm and conducive environment, encouraging students to develop knowledge, curiosity, and lifelong reading habits.



## SCIENCE LABORATORIES

The school has well-equipped Physics, Chemistry, Biology, Composite, Mathematics, and Computer Science Laboratories to promote experiential and activity-based learning. These laboratories provide students with opportunities for practical application, experimentation, innovation, and skill development in a safe and stimulating environment.



**BIOLOGY LAB**



**CHEMISTRY LAB**



**COMPOSITE LAB**



**PHYSICS LAB**



**MATHEMATICS LABORATORY**



**COMPUTER LABORATORIES**



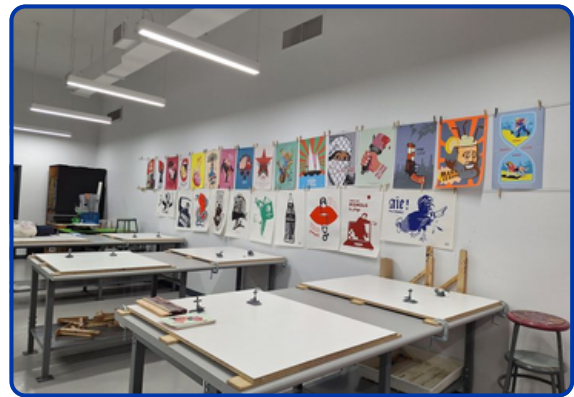
## DIGITAL BOARDS

Classrooms are equipped with modern digital boards to enhance the teaching–learning process through interactive and technology-enabled instruction. Digital learning tools make lessons more engaging, visual, and effective, fostering better understanding and active student participation.



## VISUAL ARTS ROOM

The school provides a dedicated Visual Art Room that nurtures creativity, imagination, and artistic expression among students. The space is designed to encourage exploration of various art forms and helps students develop aesthetic appreciation and creative skills through hands-on activities.



## PERFORMING ARTS ROOM

The school has a dedicated Performing Arts Room that provides students with opportunities to explore and develop their talents in music, dance, drama, and other performing arts. The space encourages creativity, confidence, self-expression, and cultural appreciation through structured activities and performances.





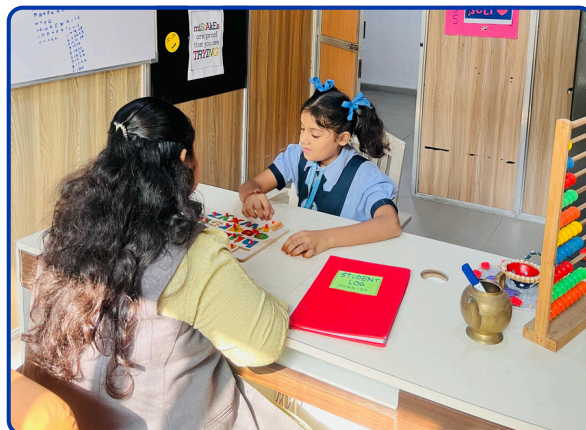
## YOGA ROOM

The school has a dedicated Yoga Room that provides a calm and peaceful environment for students to practice yoga and mindfulness activities. It helps in promoting physical fitness, mental well-being, concentration, and overall holistic development.



## COUNSELLING AND SPECIAL EDUCATION CENTRE

The school provides a dedicated Counseling and Special Education Room to support the emotional, social, and academic well-being of students. The facility offers a safe and inclusive environment where students receive guidance, individualized support, and assistance to help them achieve their full potential.



## SPORTS ROOM

The school provides a well-equipped Sports Room that supports indoor games and physical activities. It encourages students to develop teamwork, discipline, fitness, and sportsmanship while promoting an active and healthy lifestyle.



# CO - CURRICULAR ACTIVITIES

The school offers a wide range of co-curricular activities designed to support the holistic development of students. These include music, dance, drama, art and craft, public speaking, literary activities, clubs, and various competitions. Such activities help in nurturing creativity, confidence, leadership skills, teamwork, and overall personality development.



## 1. Music and Dance

The school provides structured training in Music and Dance to nurture artistic talent and cultural appreciation among students. These activities help develop rhythm, coordination, creativity, confidence, and self-expression, while encouraging participation in various school and inter-school performances.



## 2. Art and Craft

The school encourages creativity and imagination through Art and Craft activities. Students are given opportunities to explore various techniques and materials, helping them develop fine motor skills, aesthetic sense, innovation, and self-expression in a joyful learning environment.



## 3. Sports and Yoga

The school emphasizes the importance of physical fitness and holistic well-being through a balanced program of Sports and Yoga. Students are encouraged to participate in a variety of indoor and outdoor sports that promote teamwork, discipline, endurance, and sportsmanship. Yoga sessions help in improving flexibility, concentration, mental calmness, and overall health, fostering a balanced mind and body.



## 4. Counselling and Special Education

The school provides dedicated Counselling and Special Education support to ensure the emotional, social, and academic well-being of all students. Professional guidance is offered to help students manage stress, build confidence, and make informed decisions. Individualized support is extended to learners with special educational needs, promoting an inclusive environment that values every child's potential and progress.

# CO-CURRICULAR ACTIVITIES



## 5. Monthly Inter-House Competitions

The school conducts Monthly Inter-House Competitions to encourage healthy competition, teamwork, and school spirit among students. A variety of academic, literary, cultural, and sports events are organized to provide opportunities for students to showcase their talents, build confidence, and develop leadership and collaborative skills.



## 6. Theme-Based Assembly

The school conducts Theme-Based Assemblies to enrich students' learning through meaningful and value-oriented presentations. Each assembly is organized around relevant themes such as moral values, festivals, national days, health, environment, and social awareness. These assemblies help develop confidence, communication skills, creativity, and a strong sense of values among students.



## 7. Annual Field Trips

The school organizes Annual Field Trips to provide students with experiential learning beyond the classroom. These educational excursions help students explore new environments, gain practical knowledge, and connect classroom concepts with real-world experiences. Field trips also promote curiosity, teamwork, and social interaction in a safe and enjoyable setting.



## 8. Special Events and Celebrations

The school celebrates various special events and occasions throughout the year to foster cultural awareness, joy, and community spirit. These include national festivals, cultural programs, sports day, annual day, and other thematic celebrations. Such events provide students with opportunities to showcase their talents, build confidence, and develop a sense of unity and belonging.



## SPECIAL EVENTS AND CELEBRATIONS





# ADMISSION...



We extend a warm welcome to all parents and students seeking admission to our institution, affiliated with the **Central Board of Secondary Education (CBSE)**. Our school is committed to providing a holistic and enriching learning environment that nurtures academic excellence, creativity, discipline, and character development.

Admissions are open to students from diverse backgrounds who are eager to grow in a supportive and intellectually stimulating atmosphere. We follow the CBSE curriculum, designed to build strong foundational knowledge, critical thinking skills, and a spirit of lifelong learning.

Our admission process is transparent and merit-based, ensuring equal opportunity for all applicants. We encourage parents to explore our academic programs, co-curricular activities, and value-based education system that together shape responsible global citizens of tomorrow.

We look forward to partnering with you in your child's educational journey.

## A. AGE CRITERIA FOR ADMISSION



Admissions are granted according to the age norms prescribed by the Central Board of Secondary Education (CBSE) and the applicable Government regulations. The minimum age for admission is calculated as on 31st March of the academic year for which admission is sought.

CLASS	MINIMUM AGE	AGE AS ON 31ST MARCH
Nursery	3 Years	3 Years
Jr. KG / LKG	4 Years	4 Years
Sr. KG / UKG	5 Years	5 Years
Std. I	6 Years	6 Years

For admission to higher classes, the corresponding age eligibility and successful completion of the previous class from a recognized school are mandatory.

### Admission is subject to:

- Submission of valid supporting documents
- Availability of seats
- Fulfilment of school admission requirements

The decision of the school authorities regarding admission shall be final and binding.

## B. RULES OF ADMISSION



Admission is open to all eligible students irrespective of caste, creed, or background, subject to availability of seats.



The minimum age criteria prescribed for each class must be strictly followed.



Admission is granted based on merit, entrance assessment (if applicable), and interaction.



Duly filled admission forms must be submitted along with required documents within the specified time.

- ✓ Original documents such as birth certificate, transfer certificate (if applicable), and previous academic records must be produced at the time of admission.
- ✓ Admission will be confirmed only after payment of prescribed fees within the given deadline.
- ✓ The school reserves the right to accept or reject any application without assigning a reason.
- ✓ Misrepresentation of information or submission of incorrect documents will lead to cancellation of admission.



### C. FEE POLICY

All fees paid to the school, including admission fee, tuition fee, and other charges, are non-refundable under any circumstances.

Parents are advised to carefully read and understand all fee-related terms before confirming admission.

This policy is in place as per the school's financial guidelines to ensure smooth and effective administration.

### D. GENERAL CONDITIONS OF APPLICATION



Registering the name of the child and attending the interview will not ensure a seat for the child as this depends solely on:

- 1 The performance of the child in the Interview and Entrance Test.
- 2 The vacancy in the class for which admission is sought.
- 3 Admissions are not open to students in Grade X & XII.
- 4 The academic reports and Character Certificate from the last school are mandatory for admission.



### FACULTY PROFILES

Our school is supported by a team of highly qualified, experienced, and dedicated educators who are committed to nurturing young minds in alignment with the standards of the Central Board of Secondary Education curriculum. The faculty members are carefully selected based on their academic qualifications, teaching experience, and passion for education. Most teachers hold graduate and postgraduate degrees in their respective subjects along with professional teaching certifications such as B.Ed., ensuring strong subject knowledge and effective classroom delivery.

Our educators adopt child-centric and interactive teaching methodologies that encourage curiosity, critical thinking, and conceptual understanding. They continuously integrate innovative teaching tools, including activity-based learning, digital resources, and experiential methods, to make learning engaging and meaningful.

In addition to academic instruction, our faculty plays a vital role in mentoring students, supporting their emotional well-being, and guiding them towards holistic development. Regular training programs and workshops ensure that teachers stay updated with the latest pedagogical practices and educational advancements.

We take pride in our faculty's commitment to excellence, discipline, and values, which collectively create a positive and enriching learning environment for every student.

# SCHOOL STAFF



**Mrs. Beena Martin**  
Principal

## SENIOR SECONDARY TEACHERS



**Mrs. Taranjit Kaur**  
Senior Secondary Co-ordinator



**Mrs. Harneel Kaur**



**Mr. Vishal Phadtare**



**Mrs. Tanusree Das**



**Miss. Darshana Ghag**



**Mr. Akash Nirala**



**Mrs. Puloma Sen**

## SECONDARY TEACHERS



**Mrs. Shaheen Mukadam**  
Supervisor



**Mrs. Seema Shinde**  
Academic Coordinator



**Mrs. Neha Mahale**  
Secondary Co-ordinator



**Mrs. Rupali Patil**



**Mrs. Swati Sable**



**Mrs. Rehana Kasu**



**Miss. Yashita Sawant**



**Mrs. Archana Agarwal**



**Mrs. Uma Pathak**



**Miss. Shraddha Bhoir**



**Miss. Divya Samota**



**Mrs. Bijal Raut**



Mrs. Kirandeep Kaur



Mrs. Kanchan Sharma



Mr. Hrushikesh Rawool



Mrs. Nilofer Shaikh



Mrs. Shibina Sasidaran



## PRIMARY TEACHERS



Mrs. Rajshree Kharade  
Primary Co-ordinator



Mrs. Munira Khan



Mrs. Priyanka Ahire



Mrs. Reshma Shaikh



Mrs. Geeta Joshi



Mrs. Vijaya Gupta



Mrs. Dipti Ingle



Mrs. Mable D'souza



Mrs. Sangeeta Harnol



## PRE-PRIMARY TEACHERS



Mrs. Harjit Kaur  
Pre-Primary Co-ordinator



Mrs. Nirupama Shetty



Mrs. Baljit Kaur



Mrs. Neelam Kadam



## OTHER STAFF



Shradha Joshi  
School Counselor



Mrs. Varsha Shete  
Special Educator



Mr. Pavan Jadhav  
Music teacher



Mohini Bhagyawant  
Yoga



Mrs. Aarti Pansare  
Dance

# ADMIN



**Mrs. Padma Sri**  
Admin



**Mr. Prashik Vaidya**  
Admin



**Mr. Deoram Gawari**  
Admin



**Mr. Abhijeet Gawande**  
Librarian



**Mrs. Archana Patil**  
Admin



**Mr. Tushar Nagpure**  
Admin



**Mr. Kishor More**  
Admin



**Mr. Dattatray Solase**  
Admin



**Mr. Manoj Parashtekar**  
Admin

# OUR TEAM





# NCRD's EDUCATIONAL INSTITUTES

## Our Institutes :

At present NCRD is running following Schools / Colleges / Hostel at Ambegaon Taluka, Dist.- Pune, Nerul and Kharghar, Navi Mumbai.

 Name	 Address of the Institute	 Year of Establishment	 Class	 Status
Sterling School	Nerul, Navi Mumbai	1994-95	Nursery to 12th Std .	Unaided
Sterling School	Indrayani Nagar, Bhosari, Pune	2004-05	Nursery to 12th Std .	Unaided
Nalanda English Medium School	Shewalwadi, Manchar, Dist. Pune	2005-06	Nursery to 12th Std .	Unaided
Nutan Marathi Vidyalaya ( Secondary )	Nerul, Navi Mumbai	1994-95	8th to 10th Std.	Aided
Nutan Marathi Vidyalaya ( Primary )	Nerul, Navi Mumbai	1994-95	Nursery to 7th Std.	Aided
Sharad chandraji Pawar Madhyamik Vidyalaya	Dimbhe, Tal. Ambegaon, Dist. Pune	1994-95	1st to 10th Std.	Aided
Kalbhairavnath Madhyamik Vidyalaya	Khadki, Tal. Ambegaon, Dist. Pune	1994-95	1st to 10th Std.	Aided
Yashwantrao Chavan Madhyamik Vidyalaya	Ambegaon (Vasahat), Tal. Ambegaon, Dist. Pune	2000-01	5th to 10th Std.	Aided
Adarsha Madhyamik Vidyalaya	Jarkarwadi, Tal. Ambegaon, Dist. Pune	2000-01	8th to 10th Std.	Aided
New English School	Lkangaon, Dist. Pune	2003-04	8th to 10th Std.	Unaided
Sterling College of Arts & Commerce	Nerul, Navi Mumbai	2002-03	11th & 12th 120 intake	Unaided
Sterling College of Arts, Commerce & Science	Nerul, Navi Mumbai	2001-02 2007-08	<ul style="list-style-type: none"><li>• B.Com - 240 intake</li><li>• B.M.S. - 120 intake</li><li>• B. A. F. - 120 intake</li><li>• M. Com - 60 intake</li></ul>	Unaided
NCRD's Institute of Pharmacy	Nerul, Navi Mumbai	2003-04	D.Pharmacy - 60 intake	Unaided
NCRD's Sterling Institute of Pharmacy	Nerul, Navi Mumbai	2004-05	B. Pharmacy - 60 intake	Unaided
NCRD's Sterling Institute of Management Studies	Nerul, Navi Mumbai	2008-09 2008-09	<ul style="list-style-type: none"><li>• M.M.S. - 120 intake</li><li>• M.C.A. - 60 intake</li></ul>	Unaided
NCRD's Sterling Working Women's Hostel	Kharghar, Navi Mumbai	2015-16	96 intake	Unaided



# NCRD'S STERLING SCHOOL

CBSE AFFILIATION NO. 1130388

Shri. D.G.Walse Patil Marg, Plot no. 43,  
Sector 19, Nerul, Navi Mumbai - 400 706.

+91 916 748 2771



“

*Empowering Minds,  
Inspiring Futures.*

”



#### EXCELLENCE

Nurturing today's learners  
to become tomorrow's  
leaders.



#### VALUES

Building strong character  
and lifelong values.



#### VISION

Inspiring minds,  
shaping futures,  
creating impact.



#### GROWTH

Fostering holistic  
development for a  
better tomorrow.